



Doddinghurst Infant School

Church Lane, Doddinghurst, Brentwood, Essex CM15 0NJ

PUPIL PREMIUM STRATEGY STATEMENT (INFANT)

Date of most recent PP Review

July 2017

Date for next internal review of this strategy:

September 2018

Legal framework

Total number of pupils on roll	161
Total number of pupils eligible for PPG	17
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£22,440

Deprivation index

2014	2015	2016	2017	
0.10 (national 0.24)	0.11 (national 0.24)	0.11 (national 0.21)	0.11 (national 0.21)	
The school has deprivation indicator of 0.11 (national 0.21) which is in the second quintile				

Pupil Premium Breakdown by Year Group

EYFS	8.5%
YEAR 1	5%
YEAR 2	18%



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Identify Support	Cost	Intervention	Sutton Trust Evidence of Impact Months Impact	Intended Impact
Parental Involvement	Well-being mentor 3hrs = £1508.40	1:1 meetings with parents	+ 5 months Moderate cost	Supporting parents in helping their child's learning and development. Providing parents with strategies in Parenting skills
	Head Teacher = 1,200	Face to Face meetings with parents		Supporting parents with Parental feuds/bereavement
Oral Language Intervention	Tch & LSA £738.80	Talk boost	+5months Medium cost	To support the speaking and listening skills of pupils to enable them to fully access all areas of the curriculum
	Outside agency £93.50	NHS		
Reading Comprehension strategies and maths skills	Wellbeing mentor 2hours daily £5028 EYFS KS1	1:1 Small groups 5 minute boxes	+5 months Low cost	To support reading skills and understanding of texts. To secure application of maths skills
Phonics			+4 months Low Cost	
	2 x pm LSA (2hrs) =£1940.80	LSA Intervention EYFS and KS1		Small group support to target identified learning gaps



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	LSA time daily £1455.60 3 hours weekly	Letters and Sounds Groupings EYFS and KS1		To support children with early phonics in small group interventions
	Teaching staff			
	Phonics play subscription Resources EYFS KS1 £120	Phonic Resources EYFS & KS1		To support pupils to secure their phonic knowledge and to reinforce class teaching
Social and Emotional	LSA 3 hours weekly = £1508.40	Talk, draw Lego	+ 4 months Low cost	To support the emotional and social needs of pupils from low income families on a 1:1 basis
	LSA 1 hour Weekly = £502.80 Outside agency £1380	Nurture dogs		Occupational therapy based on activities with dogs to build confidence and raise self-esteem.
	LSA 1 hour per week = £502.80	Social skills		To support social needs and behaviour expectations of pupils
	Outside agency 1hour per week + £1200	Play leaders		To support children to make positive relationships and to support each other during non-class based times. To play in a productive way and to make appropriate playtime choices
	Outside agency and LSA 1 hour weekly = £600	Meditation and Mindfulness		



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	Kids Inspire Out Side agency £9 per child =£153			Individual therapy (e.g. clinically proven counselling, Arts Psychotherapy, complementary therapies and talking therapy). Coaching (support to improve emotional health and mental well-being)
Fine and gross motor interventions	HLTA & LSA 20 mins 3 x weekly = £1223.60	Gym Trail		Circuit of motor co-ordination activities carried out on a regular basis for those who exhibit motor coordination difficulties, providing a structured approach with movement and co-ordination difficulties.
Behaviour interventions	Wellbeing mentor 1.30 hours per week = £754.20	Talk and draw	+4months High impact	To support the emotional and social needs of pupils from low income families on a 1;1 basis
	LSA 30mins per week = £251.40	Time to talk		To support the social needs and behaviour expectations of pupils from low income families
Digital Technology	Whole school £1050	Bug Club	+3 months High Cost	To give opportunity to low income pupils to access on line reading
	£1050	Abacus Maths		To give opportunity to low income pupils to access on line maths
Extended learning	Teaching staff 20 minutes 4 times a week £4,016	Early morning intervention groups	+5 months Medium cost	To provide extended learning for pupils from low income families
Working at greater depth	Teaching staff 20 minutes 4	Early morning more able intervention	+5 months medium Cost	To provide extended learning for more able pupils from low income families



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	times a week £2,008	groups		
	12 x £15 per term £180	Music lessons Ukulele		To give the opportunity of music tuition to pupils from low income families
		Gymnastics		
Emergency Contingency for unexpected support	Wellbeing mentor 1.5 terms £1257.00			To support any new (to the school) disadvantaged child requiring academic support as year progresses who are not immediately in receipt of PP funding
Outdoor adventure Learning, after school clubs	£1300	Enrichment lesson funding support trips Educational visitors morning club afters school clubs	+3 months High cost	To provide children from low income families with extra curricula support to enrich their out of school learning and after school experiences. To provide breakfast for pupils to ensure they are ready for a day's learning
Some identified support may result in an over spend which will be school funded.				



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End of year outcomes for 2017 2018

Attainment – Percentage of Pupils working at the Expected Standard

	READING		WRITING		MATHS	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
EYFS	75%	80%	75%	75%	75%	75%
Year 1	60%	75%	60%	74%	60%	75%
Year 2	80%	91%	60%	89%	80%	93%

Progress - Points progress across the year

	READING		WRITING		MATHS	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
EYFS	6.7	7.2	6.7	5.7	6.0	5.2
Year 1	11.5	12.1	11.2	11.6	11.3	11.8
Year 2	14.9	15.3	14.7	15.1	14.8	15.2



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Subject	Working towards				Working at expected				Working above			
	Entry into Year 2		End of year		Entry into Year 2		End of year		Entry into Year 2		End of year	
	No	%	No	%	No	%	No	%	No	%	No	%
Reading	4	40	2	20	5	50	7	70	1	10	1	10
Writing	6	60	4	40	4	40	6	60	0	0	0	0
Maths	5	50	2	20	5	50	8	80	0	0	0	0

Reading: 20% decrease in children working towards from on entry, 20% increase in working at expected from on entry, moved from working towards

Writing: 20% decrease in children working towards from on entry, 20% increase in working at expected from on entry, moved from working towards

Maths: 30% decrease in children working towards from on entry; 30% increase in children working at expected from on entry, moved from working towards

	Average point score				Progress		
	Entry into Year 2 PP	Entry into Year 2 Non PP	Summer Year 2 PP	Summer Year 2 Non PP	Pupil premium		Non pupil premium
					<	=	>
Year 2							
Reading	11.9	12.5	14.9	15.3	3		2.8
Writing	11.6	12.2	14.7	15.1	3.1		2.9
Maths	11.5	12.4	14.8	15.2	3.3		2.8

The progress figures show that Pupil premium children have progressed at least 3 points; writing and maths show above expected progress. The schools age related expectation (ARE) is 3-point progress. The figures highlight that the gap is diminishing between Pupil premium and Non Pupil premium.