



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Review curriculum and agree vision and coverage so physical education skills knowledge are taught progressively</p> <p>2. Develop assessment framework setting out skills and concepts for each year group and agree assessment timeframe.</p> <p>3. Provide team teaching sessions for teachers that need up skilling in certain sports</p> <p>4. Delivery of sports week to raise children's awareness of a range of sports and have the opportunity to participate in these.</p> <p>5 Increased number of children participating in organized competition.</p> <p>Improved resources so that the children are able to participate in PE lessons effectively.</p>	<p>1. To develop the P.E curriculum throughout the school to ensure it has progression and coverage</p> <p>2. To implement the Children's Health Project as a while school</p> <p>3. There will be a clear progression in skills coverage from EYFS to yr 2, progression is evident, in learning journals across all year groups.</p> <p>4 To incorporate definitions for a vocabulary rich environment in the school hall</p> <p>5 Continue CPD for staff, especially with delivering new topic approach.</p> <p>6 Increase participation and enjoyment in PE.</p> <p>Increase number of children attending sports clubs offered by the school and Broaden the knowledge and enjoyment of a variety of sports</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	0 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16130		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the quality and breadth of P.E and sporting provision, Provide all pupils with enrichment opportunities in OAA to broaden experience of a range of sports and activities offered.	Lunchtime clubs daily for selected children to increase participation, team work, involve all children across year 1 and 2	£3280 £1450	Monitoring of Chelsea coaches – timings from HT/office. Chelsea will be monitored for the Autumn term – to see if delivery of P.E is differentiated, behaviour management, quality of lessons/ As a result of good leadership - children have had quality coaches to deliver games sessions throughout the school. EYFS have ongoing physical development outside on top on Multi-skills (40 mins a week) dance/gym (45 mins a week) KS1- Multi-skills (40 mins a week) dance/gym/coaches (45 mins a week) Lunchtime sports activities – with coaches outside school in KS1 – all pupils given opportunity to attend. (see registers)	To meet with Blackmore School to investigate year 2 swimming in the summer term Teacher delivery of dance /GYM using new SOW (Val Sabin £250) To continue with South West Sports to select pupils to train and upskill for upcoming sports festivals.	
To Key indicator 2: The profile of PE/SPA Physical Education, School Sport and Physical Activity being raised across the					Percentage of total allocation:

school as a tool for whole school improvement				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupil perception – creative arts week, sports week, what they have learnt from coaches this year, what they would like more from P.E?</p> <p>Staff perception – P.E lead to support staff with planning and preparation and continue with learning journeys.</p> <p>Learning journeys - How are they effective and useful to teachers?</p>	<p>To ensure they all children have access to OAA learning and resources.</p> <p>To participate in Sport Week through a variety of workshops- skipping, sports day, dance.</p> <p>To update sports resources if broken out of date.</p> <p>To ensure the new sheds outside are well resourced for lunchtime activities.</p> <p>For all teaching staff to deliver dance/gum through English or other topics where there are links.</p>	<p>No cost</p> <p>morning release for P.E lead to carry out BLINK TEST Forest school (£1029)</p> <p>P.E LEAD deliver dance to year 2 (£2272)</p>	<p>For whole school to attend OAA at Thrift wood to gain knowledge of using teamwork skills. To enhance their physical development.</p> <p>Pupil perception regarding</p> <p>Creative Dance Week- children enjoyed using dance as a response using exploration skills to perform a series of movements and steps with greater control and coordination.</p> <p>“Pupils were enthusiastic about P.E and could explain the learning they have undertaken”</p> <p>Improvement in team work and self-esteem through orienteering festival.</p> <p>Sharing of resources Building relationships with other schools.</p>	<p>Look into Outdoor learning programmes to link in with Autumn term ‘Into the Woods’</p> <p>Creative Arts Week Sports Leader to teach dance to whole school – cover classes us swap system.</p> <p>Next Steps/Assessment through learning journeys</p> <p>To continue to use Symphony to assess and move children forward using next steps.</p> <p>P.E lead to attend Impetus training over the 3 terms to develop CPD and raise profile of P.E.</p> <p>To provide Chelsea with SOW to plan and deliver Games across the school. (Val Sabin Games £35)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader to organise specialist PE teachers or qualified sports coaches to work with teachers	To improve the delivery of PE and to increase confidence lessons to ensure staff are confident and able to deliver lessons that are graded at least good	£800	All staff have had specialist coaches to team teach/delivery of sessions from cricket, rugby, gymnastics coaches. This has enabled to improve the delivery of P.E skills and increase confidence of staff to deliver these sessions for 2019-2020. Work Scrutiny – Year 2- Evidence of rugby, yoga, gymnastics, cricket, post its evident of exceeding, expected and emerging, children’s voice displayed on speech bubbles to express what they like and what challenges they faced, next steps evident to inform of where to take lesson, End of year data- see analysis Achieved Summer 2019- funding to support with resources. Staff familiarised themselves with new gymnastics equipment during twilight session.	SOW for dance/gym to link in with termly curriculum (Val Sabin) Ensure learning journeys are being used to evidence assessment and delivery sessions. This will help support end of term data and judgements. Sports leader/PSHE leader 2 TA’S to attend The children Health Project (further training in Autumn term)
To improve the quality and breadth of P.E through delivery of lessons and SOW	To monitor P.E learning journeys to assess emerging, expected and exceeding and the evidence to support this.			
Staff INSET to discuss new learning journeys and how to use as assessment tool.	Staff attended staff meeting to discuss learning journeys and how to use assess using Symphony.			

Applied for Active Essex KS1 Sports award-	Active Essex and the Chelmsford School Sports Partnership are pleased that the government announced a significant boost to funding for PE and Sport in our primary schools by extending the Primary Sport Premium. This funding has been used across the county to enhance the provision and quality of PE and school sport within our schools.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils see above for sports and activities offered				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils took part in Yoga as part of Sports Week. Whole school Thriftwood taking part in range of team and physical activities.	From result of Blink test pupils talked about the enjoyment of Thriftwood and the activities that took place, go karts, obstacle course, water roller, 3-d maze.	£1300 £2270- Thriftwood £1500 – coaches £3367- cost additional staff	All staff	00All teaching staff to teach dance/gym Autumn term. Multi-skills to be taught for PPA cover REVIEW CURRICULUM FOR AUTUMN TERM link dance through story telling.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader met with SPL and Del from premier sport to discuss competitions and events. Dates planned for coaches to come in and deliver sessions in preparation for competitions and events.	Children will be able to have access to dance festival, football, cricket, orienteering, SEN, tag rugby competition throughout the year Staff will have a coach to team	£1450 £40 Brentwood Acorns £1450 BMX Workshop (£634)	With a result of good coaching and selection of children we have won <ul style="list-style-type: none"> • Dance festival • Football tournament • 3 Tees cricket tournament Attended	

	<p>teach to deliver new skills and prepare for up-coming competitions</p>		<ul style="list-style-type: none"> • Tag rugby festival • Orienteering <p>Unfortunately, due to lack of pupil participation we did not attend the Inclusive Festival. Pupils who were on SEN register attended Sports festivals.</p> <p>With a result of competitions we have raised the profile of our school, parents came to support at tournaments.</p>	
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